



James Island Charter High

1000 Fort Johnson Road
Charleston, SC 29412

| | | |
|-----------------------|------------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 1,342 Students | |
| Principal | Robert E. Bohnstengel, | 843-762-2754 |
| Superintendent | Dr. Nancy J. McGinley | 843-937-6319 |
| Board Chair | Mr. Chris Fraser | 843-725-7200 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|------------------|
| 2012 | Excellent | Excellent |
| 2011 | Excellent | Excellent |
| 2010 | Excellent | Excellent |
| 2009 | Excellent | Excellent |
| 2008 | Excellent | Good |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 15 | 5 | 0 | 0 | 0 |

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 |
| Passed 2 subtests (%) | 90.3% | 88.4% | 91.1% | 83.2% | 84.8% | 85.9% |
| Passed 1 subtest (%) | 6.3% | 7.7% | 5.4% | 10.0% | 9.6% | 8.9% |
| Passed no subtests (%) | 3.4% | 3.9% | 3.5% | 7.6% | 6.2% | 5.2% |

HSAP Passage Rate by Spring 2012

| | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 97.0% | 94.3% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2011* | 2012 | 2011 | 2012 |
| Number of Students in Four-Year Cohort | 371 | 344 | 393 | 374 |
| Number of Graduates in Cohort | 329 | 310 | 309 | 298 |
| Rate | 88.7% | 90.1% | 79.3% | 79.7% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2011 | 2012 | 2011 | 2012 |
| Number of Students in Cohort | 372 | 368 | 397 | 379 |
| Number of Graduates in Cohort | 332 | 334 | 305 | 304 |
| Rate | 89.2% | 90.8% | 76.9% | 81.0% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 89.7% | 82.0% |
| English 1 | 84.3% | 71.1% |
| Biology 1/Applied Biology 2 | 94.6% | 82.6% |
| US History and the Constitution | 68.1% | 60.5% |
| All Tests | 84.1% | 75.3% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,342) | | | | |
| Retention rate | 1.1% | Up from 0.8% | 2.2% | 3.0% |
| Attendance rate | 98.7% | Up from 97.5% | 95.4% | 95.3% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.2% | Down from 2.6% | 0.9% | 0.9% |
| Enrolled in AP/IB programs | 18.2% | Up from 10.9% | 24.4% | 13.4% |
| Successful on AP/IB exams | 60.9% | Down from 79.3% | 56.3% | 50.9% |
| Eligible for LIFE Scholarship | 30.3% | Up from 29.0% | 35.7% | 30.1% |
| Annual dropout rate | 0.1% | Down from 1.1% | 2.3% | 2.3% |
| Career/technology students in co-curricular organizations | 4.3% | Down from 4.4% | 4.3% | 2.7% |
| Enrollment in career/technology courses | 885 | Down from 936 | 733 | 395 |
| Students participating in work-based experiences | 20.7% | Down from 27.1% | 6.2% | 7.4% |
| Career/technology students attaining technical skills | 88.5% | Up from 84.7% | 85.0% | 84.0% |
| Career/technology completers placed | 100.0% | No Change | 99.6% | 98.4% |
| Teachers (n=91) | | | | |
| Teachers with advanced degrees | 69.2% | Down from 71.9% | 66.7% | 63.2% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 91.5% | Up from 90.6% | 90.0% | 86.6% |
| Teacher attendance rate | 96.6% | Up from 96.4% | 95.3% | 95.2% |
| Average teacher salary* | \$48,385 | Down 0.4% | \$48,753 | \$47,326 |
| Professional development days/teacher | 7.1 days | Up from 4.2 days | 8.3 days | 9.7 days |
| School | | | | |
| Principal's years at school | 7.0 | Up from 6.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 31.3 to 1 | Up from 30.2 to 1 | 29.4 to 1 | 27.1 to 1 |
| Prime instructional time | 94.9% | Up from 93.6% | 89.2% | 89.4% |
| Dollars spent per pupil** | \$8,986 | Down 2.3% | \$6,746 | \$7,708 |
| Percent of expenditures for teacher salaries** | 57.1% | Down from 57.5% | 59.8% | 57.1% |
| Percent of expenditures for instruction** | 66.0% | Up from 64.0% | 61.6% | 59.6% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 96.7% | 97.8% |
| Character development program | Excellent | No Change | Good | Good |
| Modern language program assessment | N/A | N/A | Good | Good |
| Classical language program assessment | N/A | N/A | Average | Average |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2012 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2012 | |
|------------------------------|-------------------------------------|-------|-------------------------------------|-------|----------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 299 | 97.0% | 1172 | 84.1% | 344 | 90.1% |
| Gender | | | | | | |
| Male | 158 | 98.7% | 640 | 84.1% | 181 | 90.1% |
| Female | 141 | 95.0% | 532 | 84.2% | 163 | 90.2% |
| Racial/Ethnic Group | | | | | | |
| White | 201 | 98.5% | 754 | 90.7% | 226 | 91.6% |
| African American | 92 | 93.5% | 357 | 69.2% | 109 | 86.2% |
| Asian/Pacific Islander | N/A | N/A | 14 | 85.7% | N/A | N/A |
| Hispanic | N/A | N/A | 42 | 90.5% | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 20 | 60.0% | 67 | 56.7% | 27 | 40.7% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | N/A | N/A | 23 | 65.2% | N/A | N/A |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 85 | 94.1% | 386 | 74.9% | 98 | 85.7% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Dear Parents, Students, and Friends:

The James Island Charter High School staff strives to provide academically challenging instructional programs that meet the needs of our diverse student population. We begin by providing a safe and nurturing environment for the intellectual, social, and physical development of our students. The programs offered at JICHS are academically challenging and are designed for our diverse student population. The teaching staff of JICHS are all certified and highly qualified.

Our charter status has allowed us to expand our curriculum and staffing to become a truly comprehensive high school. The JICHS Board of Directors authorized innovative programs such as the "We Care Alternative Program", continued support of Charleston County's only International Baccalaureate Program, after school and Saturday review sessions for End-of-Course and HSAP Exams, SAT preparation courses for Juniors and Seniors, a successful Industrial Technology classroom and a state of the art driver's education simulator. JICHS continues to be a fully-accredited school through The Southern Association of Colleges and Schools (SACS) and the SC State Department of Education. Our school also offers Project Lead the Way, a nationally recognized pre-engineering program.

The faculty and staff recognize the diversity of student interests, abilities, and aptitudes and provide a meaningful educational experience for all students.

JICHS is a community within itself that offers personal growth for parents, students, faculty, and community alike. We appreciate your support in the past and look forward to your continued support in making improvements and sustaining a closer working relationship with the community it happily serves.

Robert E. Bohnstengel, Ph.D., Principal
Rusty Thomas, President, JICHS Board of Directors

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 91 | 254 | 90 |
| Percent satisfied with learning environment | 93.3% | 75.4% | 92.1% |
| Percent satisfied with social and physical environment | 91.1% | 79.8% | 84.4% |
| Percent satisfied with school-home relations | 84.6% | 86.6% | 84.3% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 94.2 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

James Island Charter High school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 4.3% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 8.3% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |

Abbreviations for Missing Data

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|

Grades 9-12

| | | | | | | | |
|-----------------------------------|-----|-----|-----|-----|------|------|------|
| All Students | 240 | 241 | 85 | 74 | 98.4 | 98.4 | 88.7 |
| Male | 238 | 243 | 87 | 75 | 98.2 | 98.2 | 86.6 |
| Female | 242 | 239 | 83 | 73 | 98.7 | 98.7 | 90.8 |
| White | 244 | 246 | 88 | 76 | 99.1 | 99.1 | 90.7 |
| African American | 228 | 227 | 77 | 69 | 96.5 | 96.5 | 84.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A | 45.5 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 230 | 230 | 80 | 70 | 97.8 | 97.8 | 85.3 |
| Annual Measurable Objective (AMO) | 223 | 220 | 76 | 71 | 95.0 | 95 | 73.1 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|-----------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2011 | 314 | 99.7 | 5.6 | 20.7 | 31.9 | 41.8 | 80.3 |
| | 2012 | 321 | 98.4 | 4.8 | 23.0 | 37.1 | 35.1 | 83.1 |
| Mathematics | | | | | | | | |
| All Students | 2011 | 314 | 99.4 | 9.2 | 23.4 | 34.2 | 33.2 | 75.3 |
| | 2012 | 321 | 98.4 | 7.0 | 23.6 | 30.4 | 39.0 | 76.0 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample